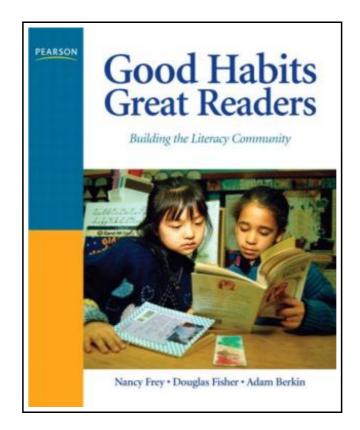
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Pearson Education (US), United States, 2008. Paperback. Book Condition: New. 231 x 188 mm. Language: English . Brand New Book. What separates a good reader from a great reader? Good habits! Respected authors Doug Fisher and Nancy Frey join Adam Berkin to present a simple plan that helps teachers move students towards higher achievement by capitalizing on seven research-driven habits of strong readers. Each habit-from reading to learning to thinking critically--is explained in a dedicated chapter that prepares teachers to nurture good habits in all of their students, building a classroom community of avid readers. *Great Readers See Themselves as Readers *Great Readers Make Sense of Text *Great Readers Use What They Know *Great Readers Understand How Stories Work *Great Readers Read to Learn *Great Readers Monitor and Organize What They Read *Great Readers Are Critical Responses from the Field The authors have nailed it as far as the chapter topics capturing important issues in comprehension development go. The order of topics is spot-on developmentally. I am in awe of the skill the authors showed in integrating and operationalizing so many of the comprehension techniques and strategies that teachers are taught all through their coursework.Barbara Pettegrew, Otterbein College I would consider this one of the best user-friendly approaches to critical literacy that I have seen. Roderick E. Winters, Winona State University About the Authors Nancy Frey, Ph.D., is an Associate Professor of Literacy in the School of Teacher Education at San Diego State University. Before joining the university faculty, Nancy was a teacher in the Broward County (FL) Public Schools, where she taught at the elementary and middle school level. She later worked for the Florida Department of Education on a statewide project for supporting students with diverse learning needs in general education curriculum. She is a recipient of the ...

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